



EAGLE EXPRESS

SCHOOL WEEKLY NEWSLETTER

Phone: 413-423-3326

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BRAND NEW YEAR EDITION

ERVING, MA

JANUARY 15TH, 2021

From The Principal's Desk:



January 15, 2021

Dear Families and Friends of Erving Elementary School,

I would like to remind parents and guardians that all students are learning remotely from January 4th - January 15th. Students who participate in in-person learning will return to a hybrid model on Tuesday, January 19th. Students will be at EES from 8:30-11:30am and will work remotely from home in the afternoon.

Sincerely,

Lisa



ANNOUNCEMENTS



Tech Talk... with Mr. Smith

Please remember to power off your iPads every night. Not only is it important for students to get a screen-break, but your iPads reset nightly. If they can't reset, it will slow our kiddos down the next day when they need to log in.

Remember: turn it off when school's done!

MEAL PICKUP SCHEDULE

will be:

Tuesday, Jan 19th
And
Thursday, Jan 21st

at 11:45 am - 12:15 pm

at Veteran's Field and
at Church Street/Erving Center

Please remember to wear your **mask** during pickup! We will keep you updated with changes.



Please join Principal Lisa Candito And librarian Pam Burke for a Parent Connection Session

Monday, January 25th
From 3:00-3:30 pm.

This session will be an opportunity for parents/guardians to stay connected with Lisa and other families during this challenging time. It's also an opportunity to meet the new librarian and learn more about her!

[CLICK HERE](#)

MATH MATTERS... with Polly Wagner Math Coach



GEORGE LUCAS EDUCATIONAL FOUNDATION | Celebrating **30** years

edutopia
WHAT WORKS IN EDUCATION

I, along with a math coach colleague, Jana Sunkle, have written an article that will be published in Edutopia, an online foundation, “dedicated to transforming K-12 education so that all students can acquire and effectively apply the knowledge, attitudes, and skills necessary to thrive in their studies, careers, and adult lives.” I will put the full article on our Math Website when it comes out. Below is a portion of our article:

Consider Visibility

Whether we are in a school building or teaching remotely, student thinking—including connections they make among ideas—needs to inform our teaching decisions; collecting student thinking and making it visible informs teachers’ planning for the next day’s lesson.

When we are in a brick and mortar classroom, we are constantly assessing how students are doing, watching them work out problems on the white board and looking at how students arrive at their conclusions. But when you teach remotely, it can be very difficult to actually see students’ work in real time—their thinking can be frustratingly opaque. Absent that real-time, right-in-front-of-you insight, planning what’s next is challenging.

The right platform can make all of the difference when it comes to making student thinking visible. Look for tools that not only promote student engagement but make student thinking transparent; that transparency will inform your instructional decisions.

Jamboard, Classkick, Padlet, Peardeck, and Nearpod are all platforms that both promote student engagement and capture student thinking. They also allow teachers to watch their whole class, on one screen, in real-time, so that students can engage with each other and build on each others’ ideas to arrive at a richer understanding of mathematics. With these tools, students can show what they know; teachers are then armed with the information they need and, just as importantly, students feel seen.

Department of Elementary and Secondary Education to conduct Monitoring Review this month (January, 2021)

During the week of January 22, 2021, the Department of Elementary and Secondary Education's Office of Public School Monitoring (PSM) will conduct a Tiered Focused Monitoring Review of our Erving School Union #28 school districts (Erving, Leverett, Shutesbury, New Salem Wendell). The Office of Public School Monitoring visits each district and charter school every three years to monitor compliance with federal and state special education and civil rights regulations. Areas of review related to special education include student assessments, determination of eligibility, the Individualized Education Program (IEP) Team process, and IEP development and implementation. Areas of review related to civil rights include bullying, student discipline, physical restraint, and equal access to school programs for all students.

In addition to the onsite visit, parent outreach is an important part of the review process. The review chairperson from the Office of Public School Monitoring will send all parents of students with disabilities an online survey that focuses on key areas of their child's special education program. Survey results will contribute to the development of a report. During the onsite review, the Office of Public School Monitoring will interview the chairperson(s) of the district's Special Education Parent Advisory Council (SEPAC). Other onsite activities may include interviews of district staff and administrators, and onsite or virtual observations.

Parents and other individuals may call Sandra Hanig, Public School Monitoring Chairperson, at (413) 314-6707 to request a telephone interview. If an individual requires an accommodation, such as translation, to participate in an interview, the Department will make the necessary arrangements.

Within approximately 60 business days after the onsite visit, the review chairperson will provide the (district or charter school) with a report with information about areas in which the (district or charter school) meets or exceeds regulatory requirements and areas in which the (district or charter school) requires assistance to correct or improve practices. The public will be able to access the report at <http://www.doe.mass.edu/psm/tfm/reports/>





Disney Trivia

Hosted by
Youth Services Librarian, Olivia Chartrand

Saturday, Jan. 16th
3-4:30 p.m. EST



***Join us for an afternoon of
family-friendly Disney trivia!***

***All ages & teams of any number welcome.
Questions geared for 6 years+***



Beeeeep boooooop beeeee!*

****Translation: R2-D2 says don't forget to sign up
with your library in order to get the Zoom info
the day before!***